



CPS Truancy Prevention

BACKGROUND



In 2018-19 CPS kindergarten AYA was 89%. 97% ADA is the gold standard for a healthy system.

Research from Attendance Works (2011) cites that all children, regardless of socio-economic background, do worse academically in 1st grade if they are chronically absent in kindergarten.

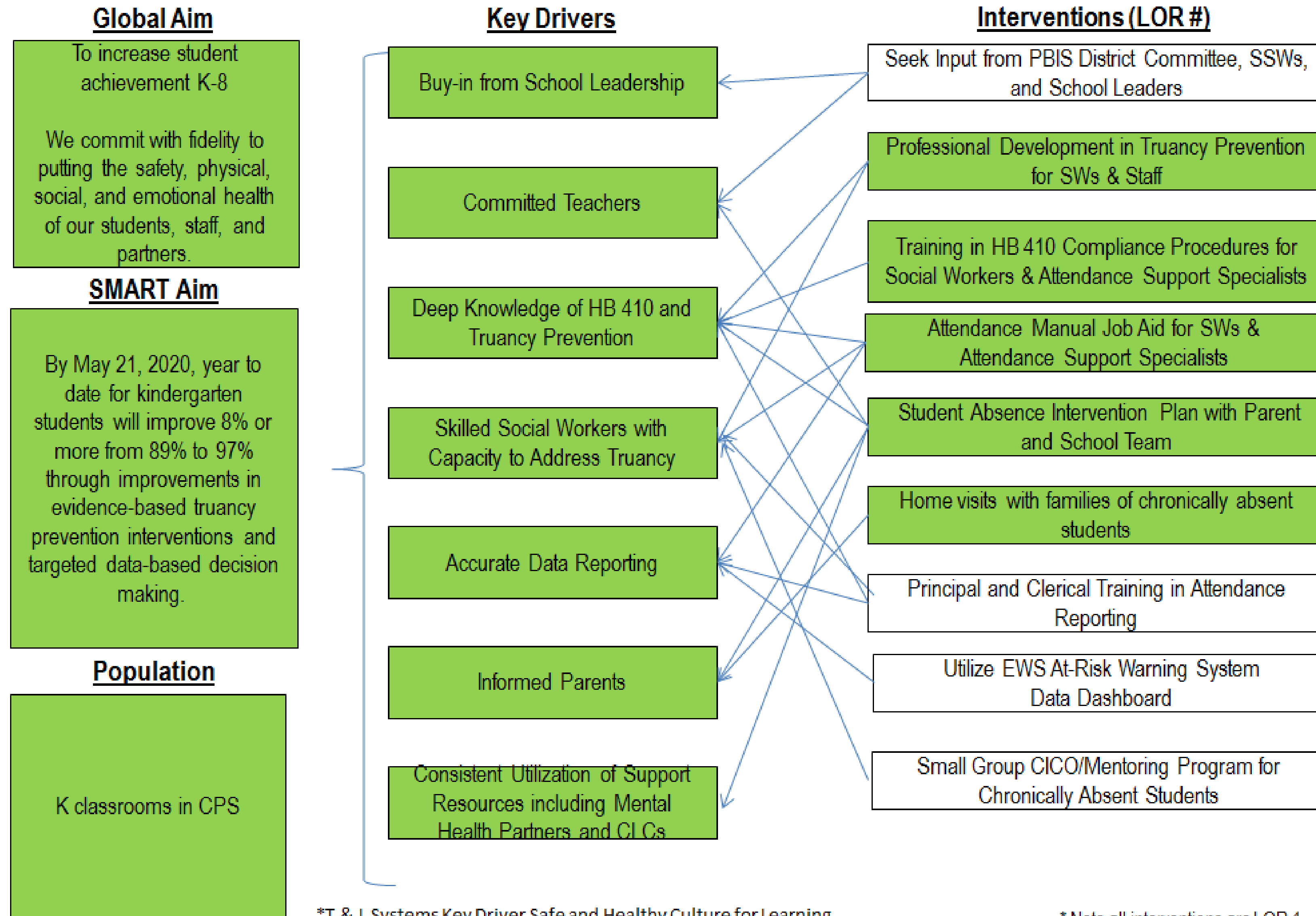
Among poor children, chronic absence in kindergarten predicts the lowest levels of educational achievement at the end of 5th grade (Attendance Works, 2011).



Ohio State Law, HB 410 mandates districts' response to truancy.

1. Students cannot be removed from school due to truancy.
2. Notice must be sent for students who are excessively absent.
3. An attendance intervention plan must be developed for students who are habitually truant.

THEORY



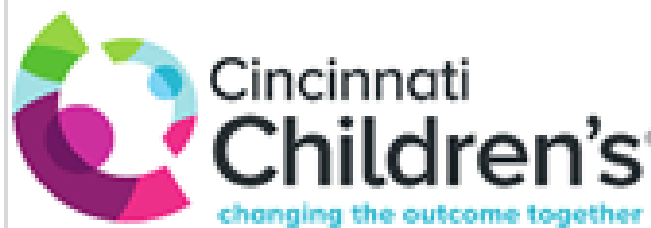
*T & L Systems Key Driver Safe and Healthy Culture for Learning Activated Students and Families

* Note all interventions are LOR 1.

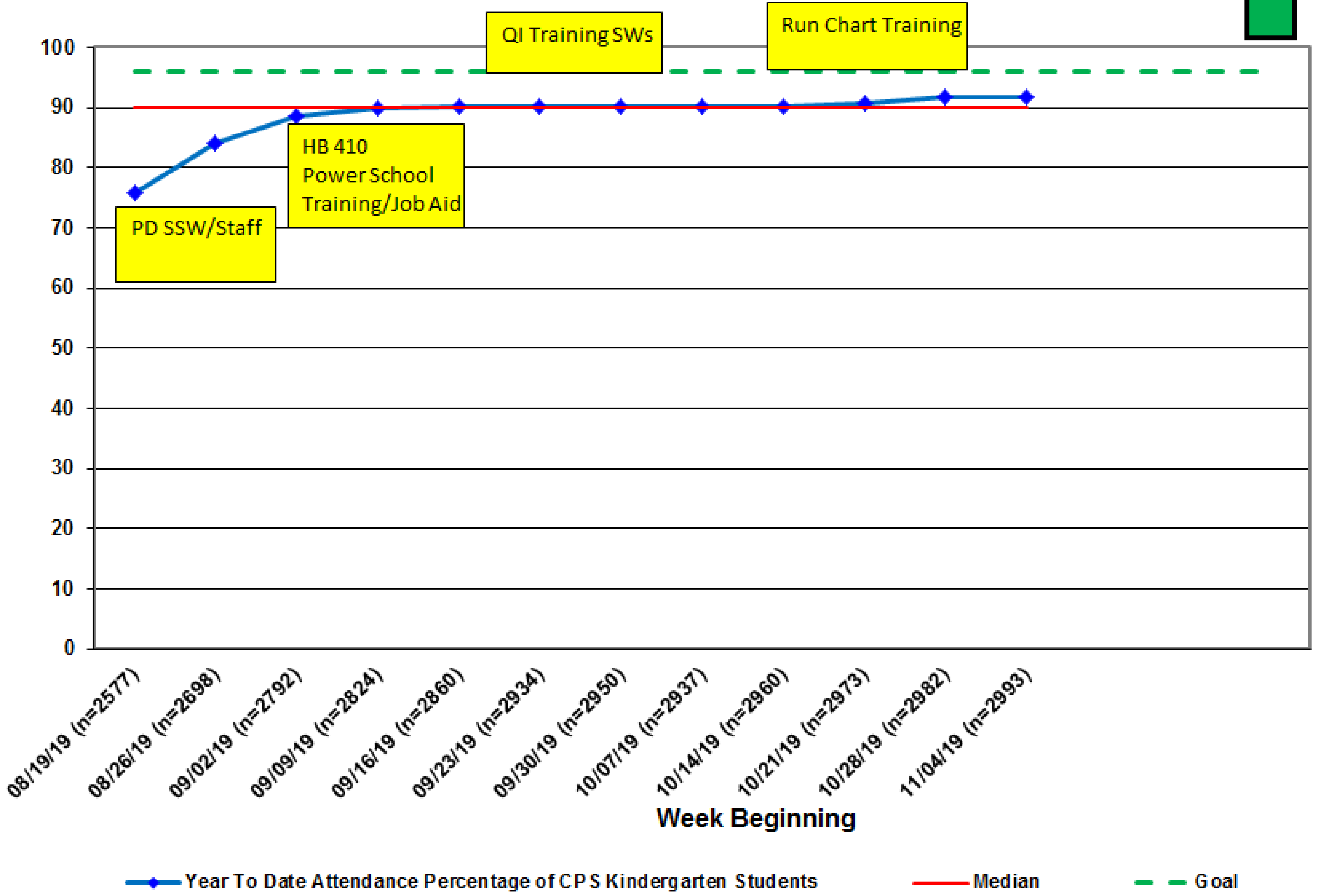
LEARNING CYCLES



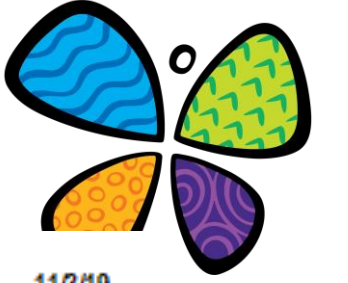
RESULTS



Year To Date Attendance Percentage of CPS Kindergarten Students

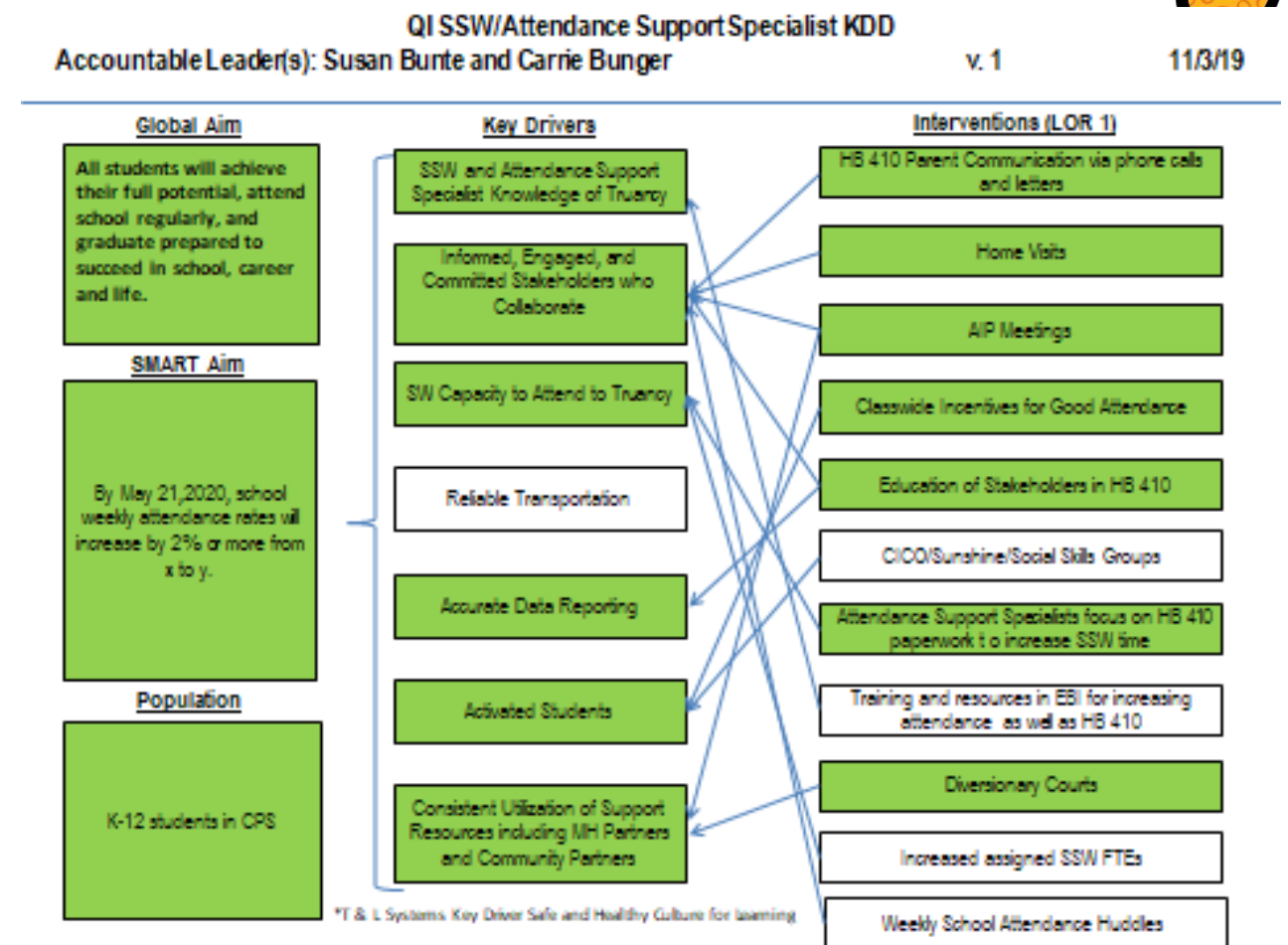


MOST PROUD & WHY



1. Increased Capacity of School Social Workers in Quality Improvement

2. Increased ownership of run charts by Attendance Support Specialists



GREATEST CHALLENGE



1. Limited SSW time for truancy and social emotional learning
2. Parents are key to attendance at kindergarten
3. Transportation issues





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