



# Rising Strong

Learning Session  
Winter 2019



# BACKGROUND

Rising Strong is a **Price Hill parents & caregivers group** dedicated to ensuring all children and families are **healthy, happy, and thriving**



FY20 focus is to create a culture of **READING** that excites and bring families together

# DIA-What READING?

**Dialogic Reading is an Effective Way to Read Aloud with Children**

## **PEER Sequence**

- Prompts (“What is that furry animal?”)
- Evaluates (“That’s right, it is a dog!”)
- Expand (“It’s a furry, black dog.”)
- Repeat (“Can you say, “furry black dog?””)

## **CROWD Prompts (Questions)**

- Completion (Hot, diggity \_\_\_\_\_”)
- Recall (“Remember that animal we saw before?”)
- Open-Ended questions (“What was the dog doing?”)
- Wh-questions (“What color was it?”)
- Distancing (What’s your favorite kind of dog?”)



# Dialogic Reading Works!



# MOST PROUD & WHY



**Reading is important to ALL families. We are bonded together by books.**

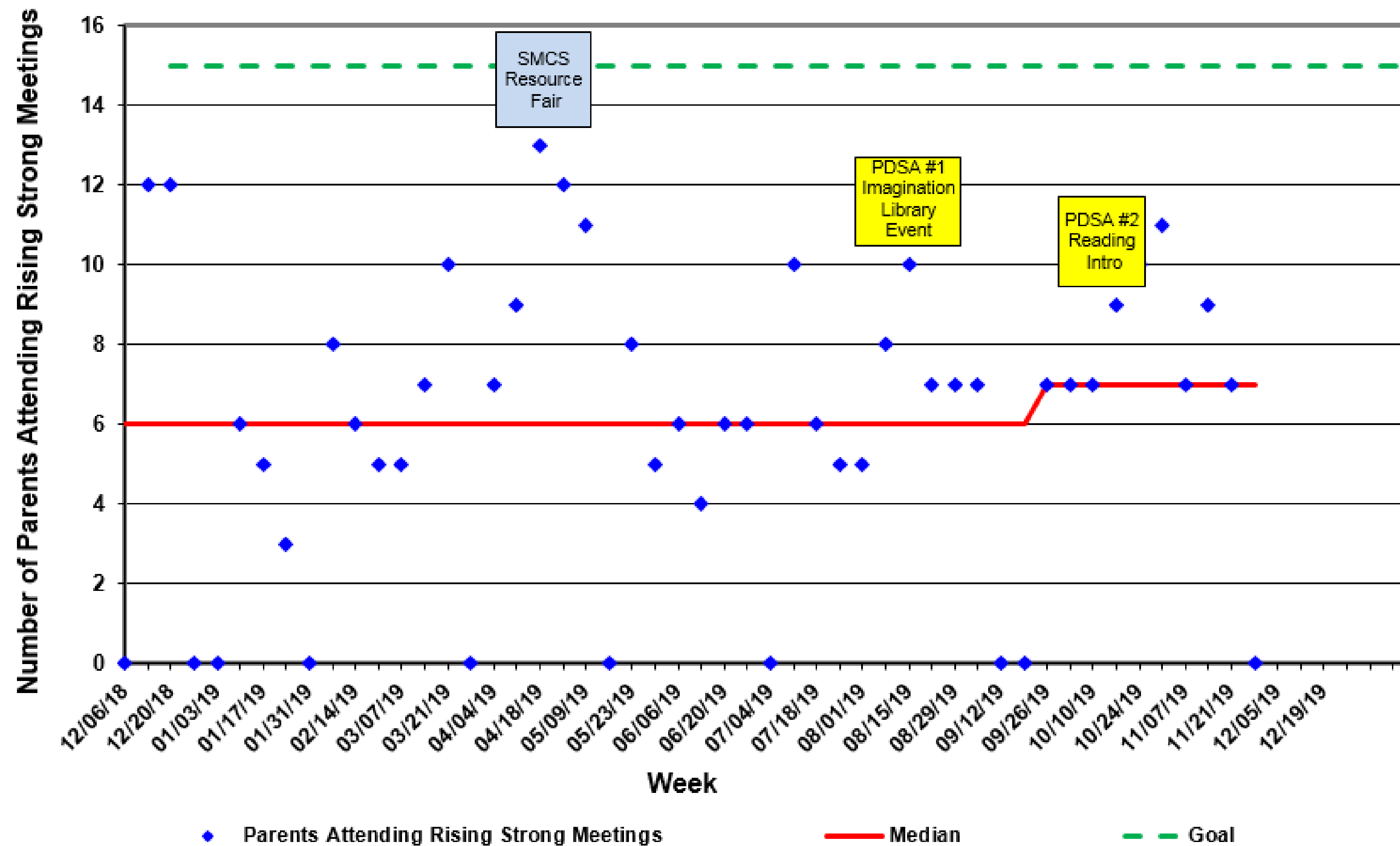
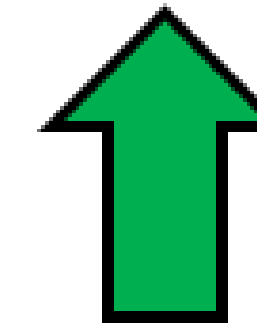


- ✓ Strengthens parent-child relationships
- ✓ Builds language, literacy, and social-emotional skills that last a lifetime

# RESULTS



## Number of Parents Attending Rising Strong Meetings December 2018 - Present



## Rising Strong Attendance

- **Transportation issues & family priorities** affects regular attendance
- **Parents feel connected & comfortable** with sharing information
- **Strong sense of belonging**
- **Parents relate well to one another** through caregiving experiences

# THEORY



## Rising Strong Parent Network Key Driver Diagram (KDD)

Project Leader(s): Geneita Singletary

Revision Date: 11/22/2019 (v3)

### Global Aim

Creating strong family bonds and relationships, and connections in Price Hill neighborhoods

### SMART Aim

To increase the number of parents and caregivers who read to their children using Dialogic Reading skills from 0 to 20 by June 2020

### Population

Price Hill parents and caregivers (N=40)

### Key Drivers

Strong family bonds and collaboration among community stakeholders

Committed family that foster an environment for reading time

Reliable and accurate data

Peer to Peer Parent-to-Child(ren) Training and Support for Reading

### Interventions (LOR #)

Create and Promote a Family Reading Club

Use the Dialogic Reading Model to measure and track the spread reading

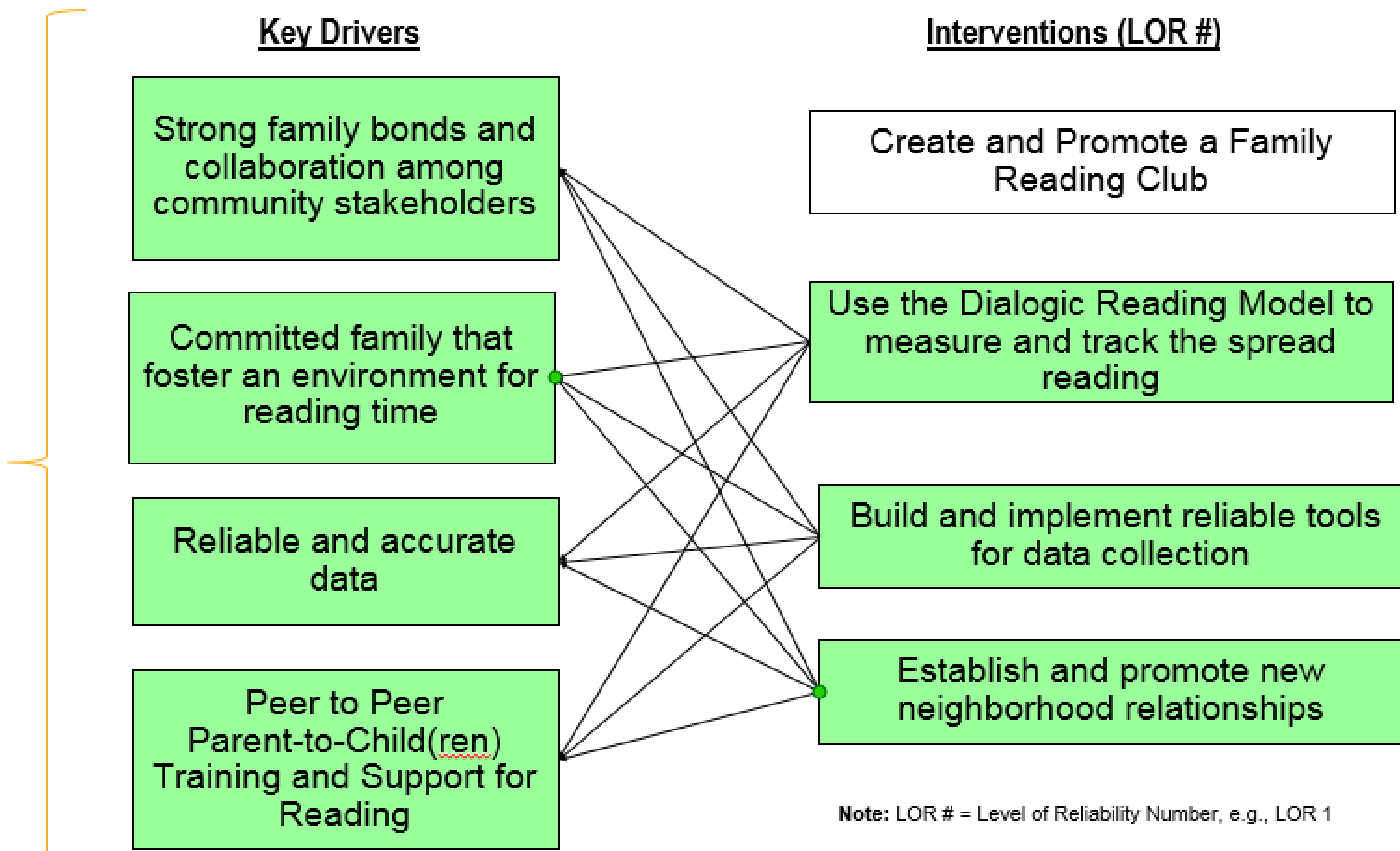
Build and implement reliable tools for data collection

Establish and promote new neighborhood relationships

Note: LOR # = Level of Reliability Number, e.g., LOR 1

### Legend

-  Potential intervention
-  Active intervention
-  Adopted/Abandoned intervention



# GREATEST CHALLENGE

Building neighborhood connections to spread reading skills



Co-produced a **SWOT Analysis** to build a plan to address the spread of reading and make neighborhoods connections for stronger family bonds and relationships





## Team Members

Tamika Toolles, Parent Lead

Kadijah Harris, Parent

Lori Hittenger, Parent

Ashley Ohmart, Parent

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