



Cincinnati Preschool Promise



BACKGROUND

Learning Through Play



Brain Development



Sets the Tone for a Child's Future Education



Builds Social Skills



Our Mission!

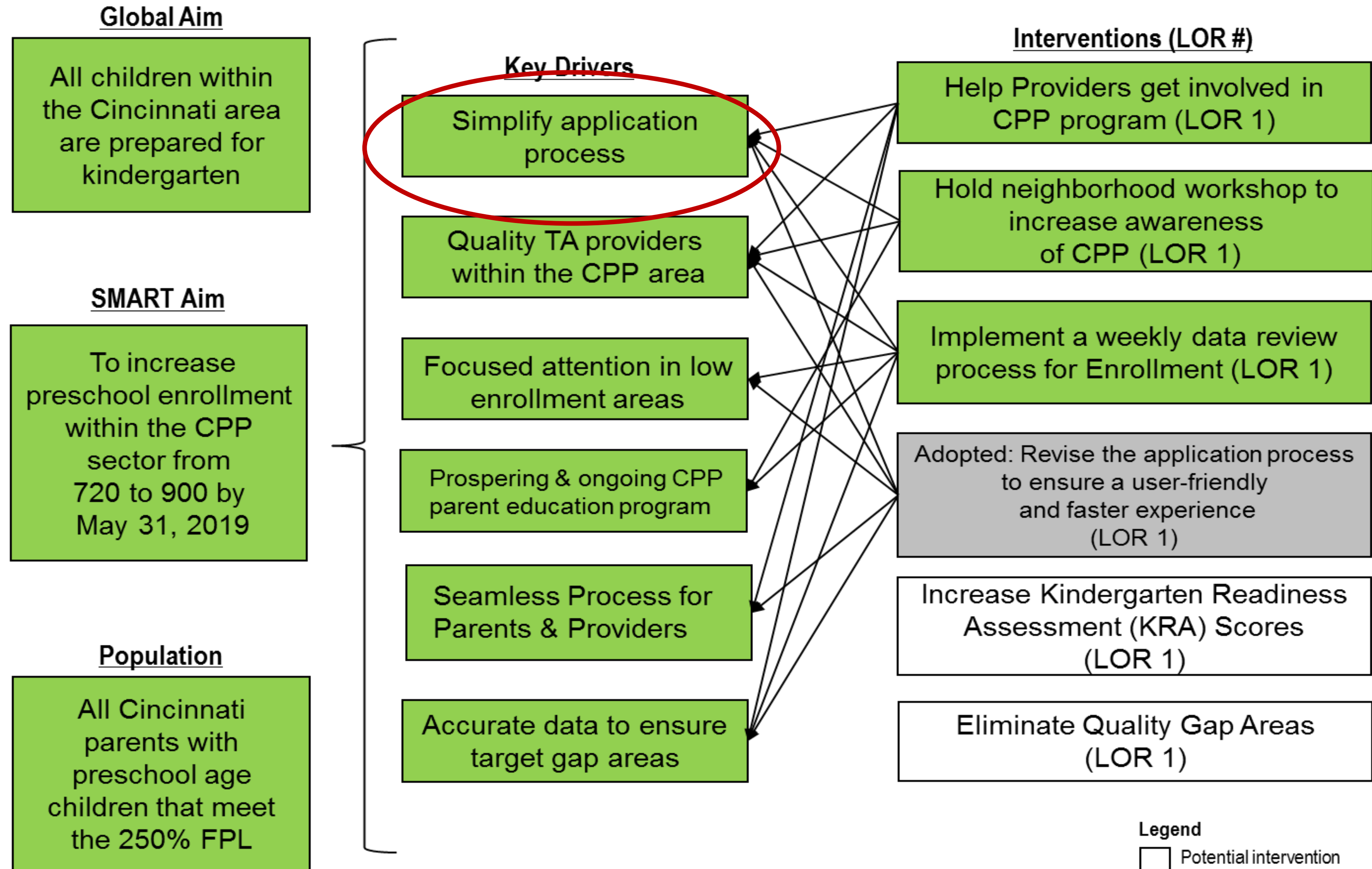
- ✓ Increase access via tuition assistance
- ✓ Increase & improve the quality of existing programs in under-served neighborhoods

Raising the Bar for Preschool Promise Enrollment

Key Driver Diagram (KDD)

Project Leader(s): Florence Malone

Revision Date: 5/10/2019 (v6)



Note: LOR # = Level of Reliability Number, e.g., LOR 1

Legend

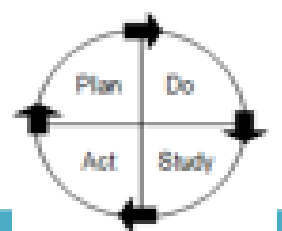
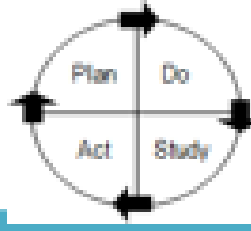
- Potential intervention
- Active intervention
- Adopted/Abandoned intervention

LEARNING CYCLES

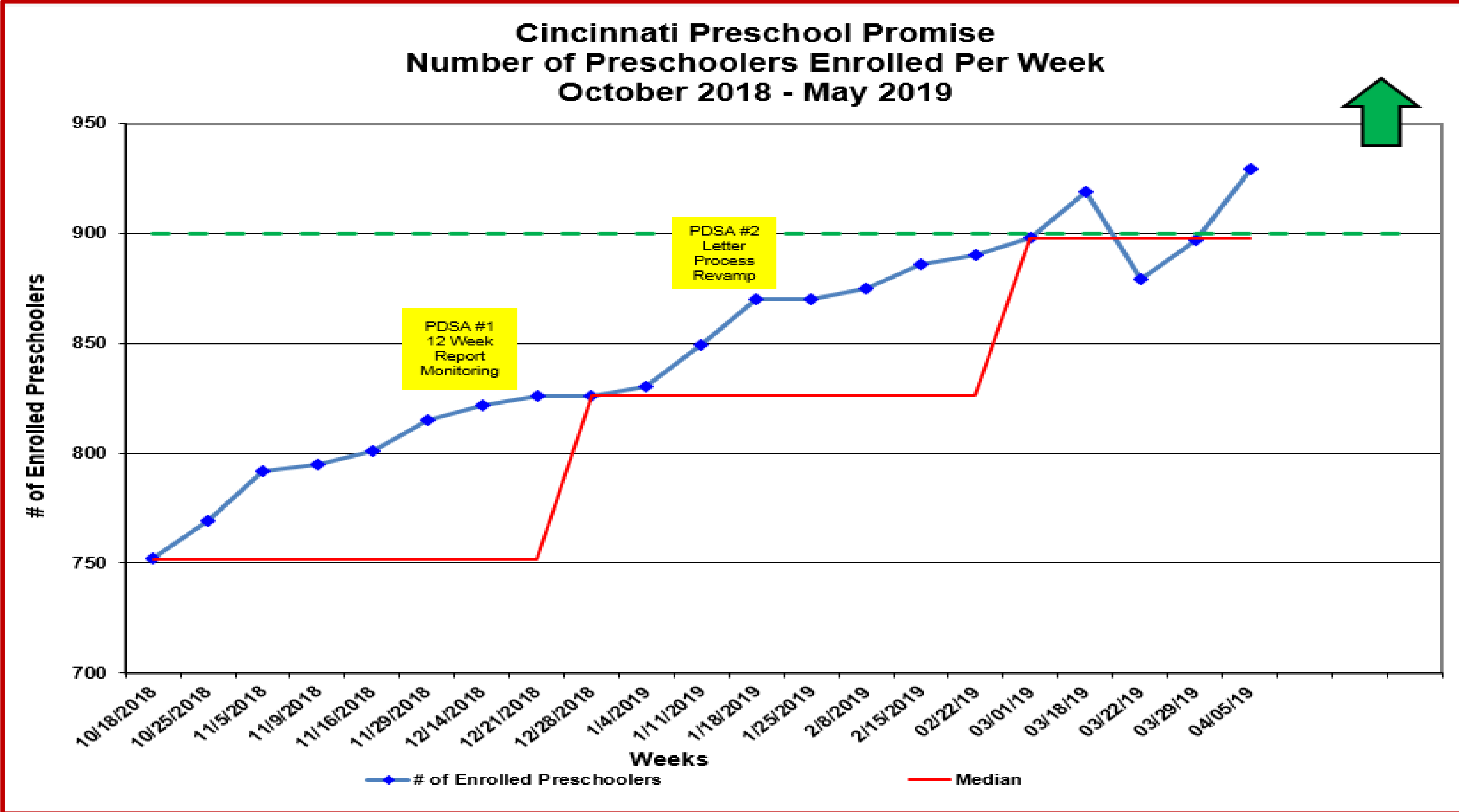


Tested Interventions

1. 12-Week Report Monitoring
2. Revised Application Process for Families
3. Increased Neighborhood Awareness
4. Preschool Provider Education

		 Test Cycle 1	 Test Cycle 2
PLAN	Test Description:	12 week drop off system	Creating 12 week policies & procedures in writing
	Objective:	To decrease pending & increase enrollment	Creating policies & procedures in writing
	Prediction:	Pending will go down & enrollment will increase	Will help to streamline process
	How will success of the test be measured?	By the number of students that enrolled from the pending list	By the number of pending students that remain on the list
	Plan details:	Remove students from list within 12 wks. of application date	Write out procedures & review with staff
DO	Was the test carried out as planned? Yes/No	No	Yes
	Test Results (data & observations):	Staff did not comply with time frame	Staff needs to go over policy a few times before they actually begin to practice procedure
STUDY	Did results match prediction? Yes/No	No	No
	Learning:	Come up with written policy	Procedures need to be reviewed in order to make sure they are being followed
ACT	Adapt, Adopt or Abandon:	Adapt	Adapt

RESULTS



MOST PROUD & WHY



Section 9. Parent Agreement & Release of Information

The undersigned parent/legal guardian of the behalf of such child (collectively, the "Parent" true, correct, and complete. Parent agrees to the information required.

Parent hereby authorizes Cincinnati Preschool ("CPP"), to release any information in this application to CPP, its affiliates, and public agencies, including with Services, Ohio Department of Education, Cincinnati record keeping, audits, and improving access to CPP's members, directors, officers, employees, and their respective heirs, executors, administrators, and assigns. Parent understands the importance of regular attendance and understands the CPP attendance policy, which states that a child who misses 6 or more days per month may have their enrollment terminated. CPP may request other information in the event of an emergency without Parent's consent. CPP may, however, use the information for the purposes stated herein. The releases, waivers, and consents contain information regarding the application and the Manual. Parent understands that if CPP fails to comply with any provision of this application, CPP may be held liable. Parent acknowledges that the formula that takes into account household income to determine CPP tuition assistance is dependent upon annual income; therefore, CPP reserves the right to suspend or terminate CPP tuition assistance at its sole and absolute discretion, without penalty.

Parent understands the importance of regular attendance and understands the CPP attendance policy, which states that a child who misses 6 or more days per month may have their enrollment terminated.

CPP may request other information in the event of an emergency without Parent's consent. CPP may, however, use the information for the purposes stated herein.

The releases, waivers, and consents contain information regarding the application and the Manual. Parent understands that if CPP fails to comply with any provision of this application, CPP may be held liable. Parent acknowledges that the formula that takes into account household income to determine CPP tuition assistance is dependent upon annual income; therefore, CPP reserves the right to suspend or terminate CPP tuition assistance at its sole and absolute discretion, without penalty.

The undersigned parent/legal guardian hereby agrees to the terms and conditions of this application.

Parent/Guardian's Name (print): _____ Child's Name (print): _____



Section 1. General Child and Family Information		
Child 1 Name:	Date of Birth:	Gender:
Child 2 Name:	Date of Birth:	Gender:
Phone Number:	Address:	
City:	State:	Zip Code:
Parent/Guardian's Name:	Relationship to Child(ren):	
Second Parent/Guardian's Name:	Relationship to Child(ren):	
Email Address:		
What school year are you applying for? <input type="checkbox"/> 2018-2019 <input type="checkbox"/> 2019-2020		
Section 2. Additional Child and Family Information		
Please indicate the child(ren)'s current housing status:		
<input type="checkbox"/> Lives in a permanent residence <input type="checkbox"/> Homeless <input type="checkbox"/> Foster Care		
<input type="checkbox"/> Other – please specify: _____		
Child 1	Child 1's Race/Ethnicity:	
	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> African American/Black <input type="checkbox"/> Asian or Pacific Islander	
Child 1	<input type="checkbox"/> Hispanic <input type="checkbox"/> White (non-Hispanic) <input type="checkbox"/> Other – please specify: _____	
	Child 1's Primary Language:	
Child 2	<input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other – please specify: _____	
	Child 2's Race/Ethnicity:	
Child 2	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> African American/Black <input type="checkbox"/> Asian or Pacific Islander	
	<input type="checkbox"/> Hispanic <input type="checkbox"/> White (non-Hispanic) <input type="checkbox"/> Other – please specify: _____	
Child 2	Child 2's Primary Language:	
	<input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other – please specify: _____	
Primary Language Spoken at Home:		
<input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other – please specify: _____		

Cincinnati Preschool Promise | 2400 Reading Rd., Cincinnati, Ohio, 45202 | 513-447-4277 | info@cincy-promise.org | www.cincy-promise.org



Improved Enrollment Application

- ✓ Streamlined Process!
- ✓ Families are more likely to complete!
- ✓ Applied QI tools & techniques to observe, document, and know what to test for improvement!

GREATEST CHALLENGE

Psychology of Change!



- Build understanding of **why change is needed**
- **Encourage commitment** and **address resistance** to new process and procedures
- **Adopt** and **sustain** the new process



Expanding Access to Quality Preschool

Contact Us!

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