



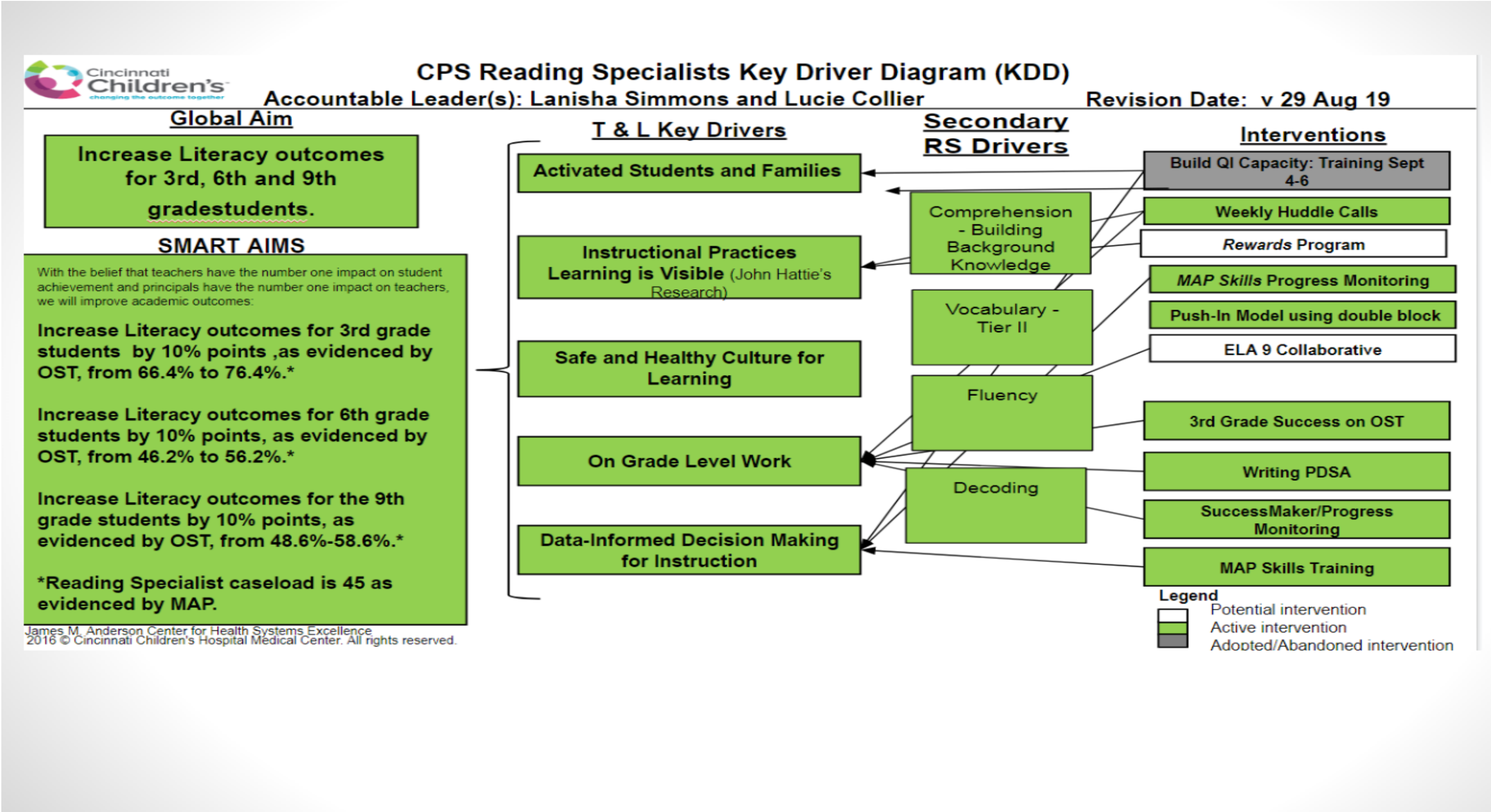
Gamble RS 7-12 Literacy



BACKGROUND

To visualize the progress monitoring data of students on my caseload and the attendance of the tier 2 RTI sessions through run charts.

THEORY



These services and interventions are to affect growth in the overall literacy performance of students at Gamble which should add to our goal of increasing ELA performance scores by 10% which aligns with the district ELA goal/driver.

LEARNING CYCLES



Intervention group absences Oct 9-Nov6

	10/9			10/10			10/11			10/14		
	# present	Code	notes	# present	Code	notes	# present	code	notes	# present	Code	notes
LA 1	0	T abs	missed for MAP				3 P		Map skills progre	0 T abs		building
LA 2	0	T abs	missed for MAP				5 P		Larico, left w 10 r	0 T abs		building
9/10 1	0	T abs	missed for MAP				3 P		Chris and Tatum	3 P		all got o
9/10 2				4 P		Cornya finished						
9/10 3				2 P		Skills progress						
9/10 4				4 P		Skills progress, A				4 P		MAP SK
9/10 5	2	-A	(J&D word meanings roots and bases)				3 P, A&D 10 min la A&D late (core in			2 -D, -/+A		Damani
CoOL 1	4	P					4 P			4 P		MAP SK
CoOL 2							4 P		Bass 10 min late			
Zen A1				4 P		Skills progress						
Zen A2				2 -Y, -K		skills progress						
Zen B1	4	P	(Push-in support				3 -E		Did not pull Emir			
Zen B2	4	P	(Push-in support				4 P		Skills			
UL 1										4 P		moved c
UL 2										3 -R		got star

RR intervention groups Nov 7

	11/7				11/8					
	total minutes	absences	Skills notes	anecdotes	# present/total	absences	Skills notes	anecdotes	# present/total	absence
Groups										
UL 1										
UL 2										
LA 1					2/4		AL prefix and roots, DM conjunctive adverbs			
LA 2					3/4		JB could use some phonetic and decoding practice			
9/10 1										
	CP	0	-CP, NC	KA on info text mis after, f&O TN- summary , skills pr					3/4	-NC
	NC	0								
	TN	30								
	KA	30								
9/10 2										
9/10 3		2/2 P					Recap main ideas from Speak, discussed comp strategies reading purpose, plan for re r			2/2
9/10 4		2/2 -+ A					JCworked on class vocab &writing, AP read novel and we practiced Comp strategies, c			1/2 -AP
9/10 5										
Cool 1									3/3	
Cool 2		4/4 P		Skills practice for TC, IK, SR Mis MB, SR						2/4 - CS, BV
Zen A1					3/4	-BW	all in reading pra CS we discussed effort and energy around			

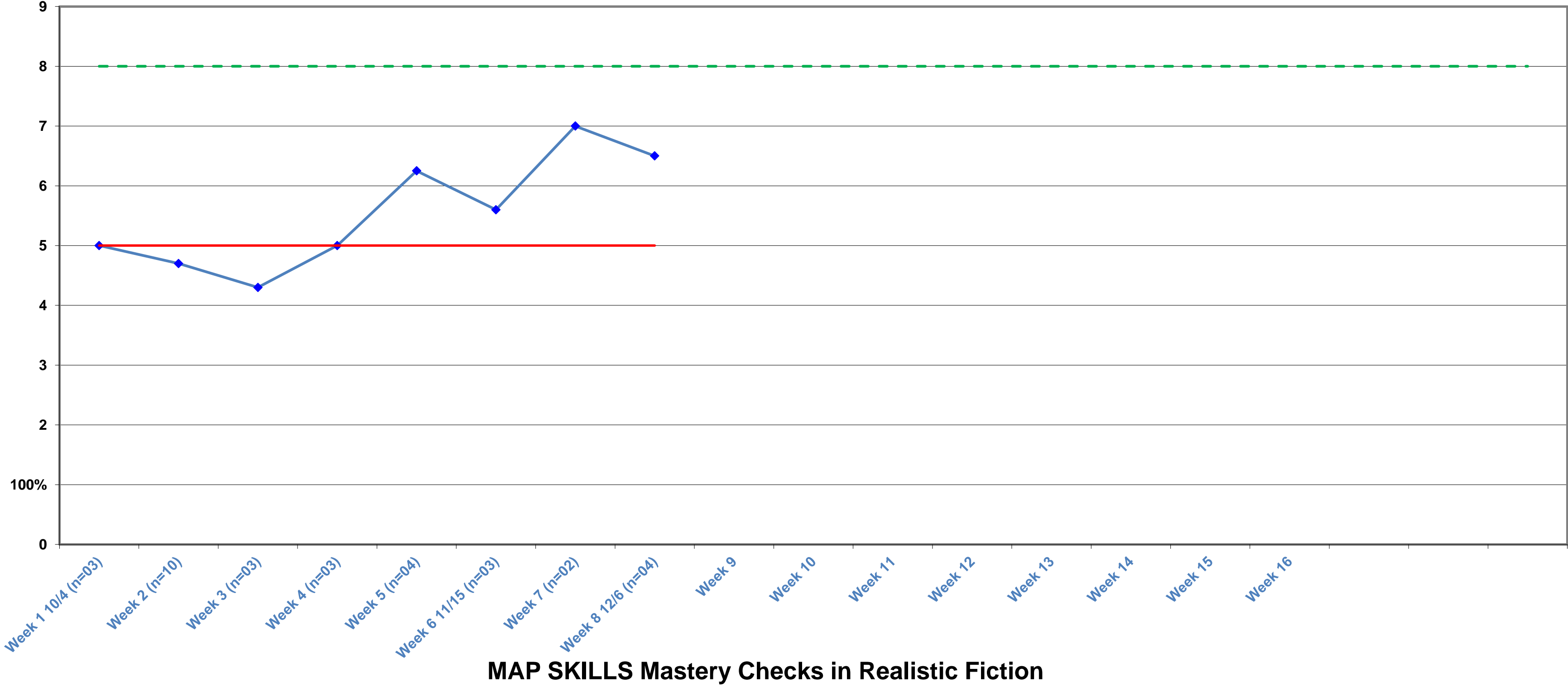
- Using running records to monitor RTI groups content instruction. The intervention lessons focused on recognizing explicit and implicit information from the text, along with point of view and summary predominately.
- Also Using MAP SKILLS data I calculated the average grade level performance of all 5 of 9th and 10th grade groups on 1 content strand on a weekly basis for 8 weeks
- The intent to expand to more RTI groups and strands

RESULTS



Instructional Reading level in Literary Realistic Fiction Strand for 9th and 10th Grade Students

Group Average Instructional Reading Level



◆ group instructional grade level average

— Median

- - Goal



MOST PROUD & WHY

- Having one of the students to move up 2 instructional grade levels of performance in this genre of comprehension over the course of 8 weeks of intervention because the student has outwardly verbalized that the support has been beneficial and that he appreciates the pull out interventions and the skills we work on together. This is also one of our 10th grade students who must still prove proficient on ELA I and ELA II to graduate on track.
- Secondly, my recent training session with QI Tony was really helpful in learning how to use the excel templet to visualize data in run charts. I am still feeling like an amateur with this QI language and process, but one of the more challenging components, run charts, is starting to feel more manageable and I have plans to expand this usage with more relevant data as we move along.

GREATEST CHALLENGES



- There is so much to do and what feel like so little time to do it.
- This new role was not well defined and duties and expectations continue to morph on a regular basis.
- Time management, working within existing schedules, and determining and providing effective dosage of intervention are a routine challenges to the daily work. At times these challenges cause me to question my effectiveness.
- With that, this particular story highlights how I need more time to process and visualize the data I have been collecting on various tests. I have data. Now I have a firmer grasp on how to use the run chart tool to visualize the data
- Also, I am unsure that the MAP Skills program is the best tool for progress monitoring the necessary skills for development and growth of our readers.