

BACKGROUND

Home Work Team "Big Picture"

How Home Work Works:

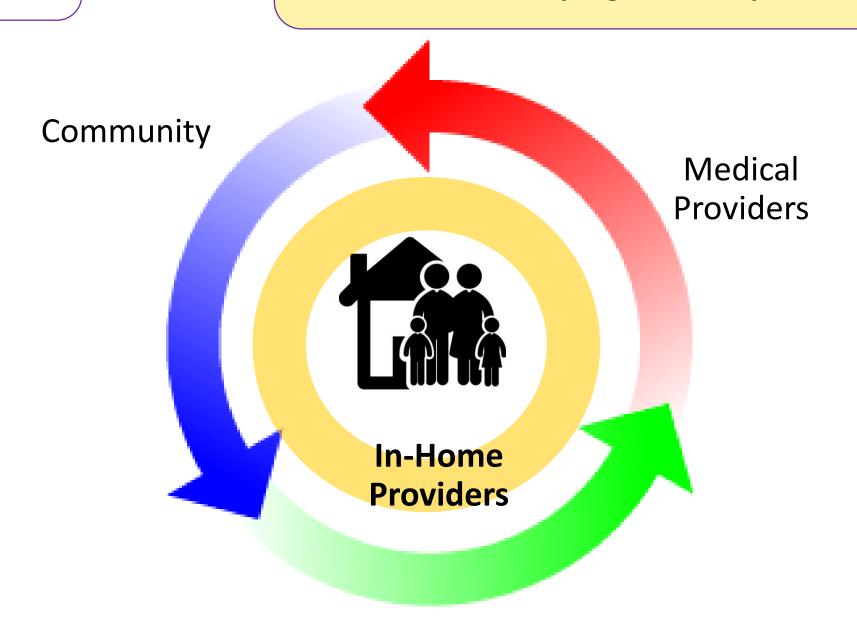
Cincinnati Children's **Health & Well-being**

Use tools & strategies to connect with families, improve in-home service delivery, and link with social programs and providers

Home Work Purpose:

To bring change to the health/social in-home service model

Applying QI methods to improve connectivity among families, in-home social programs, schools, and medical providers



School

Home Work Partners:





CINCINNATI









eliminating racism empowering women **vwca**

October 2018 | version 3





Home Work FY19 Focus



Increase the rate of high quality* connections between and among inhome providers

Connectedness

*High quality to be determined within the **Connections Operational Definition**



Trust & Engagement Increase communication,

aligned client support management, and referral generation between in-home providers and external ACT partners (community, school, healthcare provider)

Revision Date: 10/12/2018 (v2)

All Children Thrive Learning Network ~ Home Work Improvement Team **Key Driver Diagram (KDD)**



Project Leader(s): Jennifer Mooney, Judith Van Ginkel

QIC: Connie Stewart

VISION

Help Cincinnati's 66,000 children be the healthiest in the nation through strong community partnerships

MISSION

To build trust and develop relationships that are fundamental to engage a community in in-home services

To leverage the experience of organizations and capitalize on existing programs & resources that reach families to identify and spread best practices to drive outcomes among programs

POPULATION

Providers delivering services in the home

SMART AIM

To increase rate of high quality* connections among In Home providers, and between in-home providers and external providers from x% to y% by June 30, 2019

To increase communication, aligned client support management, and referral generation between in-home providers and external ACT partners (community, school, healthcare provider) by June 30, 2019

*High quality to be determined within the **Connections Operational Definition** statement

DRIVERS

Connectedness among in-home providers

Engaged and activated families

Awareness of partner programs, outcomes, and eligibility criteria for enrollment

Supported staff

Appropriate and timely referral for engagement in services

Trusted relationships between families and staff

Care coordinated and collaboration with key partners to meet families' needs

White shaded box = Potential intervention Gray shaded box = Completed intervention Green shaded box = What we're working on right now

LOR # = Level of Reliability Number (e.g., LOR 1)

INTERVENTIONS

Use of tools to facilitate connections (outlining services along the continuum)

Engagement in Home Work meetings, trainings, etc.

Standardized communication among in-home providers to avoid duplication in services

Program staff know each other, how to connect and refer for services (i.e. Housing)

Utilized tools & strategies to connect and establish trust with families (Strategies for Establishing Trust Tip Sheet)

Implemented training to develop skills for connecting with families (Trauma Informed Care 6/18)

Family Centered support – frequency and timing of home visits, communication style, etc.

> invoive parents in decision making

Shared case studies to better understand connections & communication

Standardized program presentation for referral

CHANGE WE ARE TRYING **Referral Connections**



	PDSA Work	sheet – H	lome W	ork Team					
Children's changing the outcome together	Ramp #: 1	Test #: 1		Test Star	t Date:	Test Comple	ete Date:	Act Study	
Project SMART Aim: To increas	e connections among	Home Work pr	oviders, exte	ernal part	tners, and external p				Testing in
What key driver does this test impact? Connectedness among Home Work providers				What is the objective of the test? Team knows each other, how to connect & refer for services					
PLAN:				DO: Test the changes.				Progress	
A. Briefly describe the test: Within the next 5 days, make one referral connection to another Home Work					Was the cycle carried out as planned? Yes or No Record data and observations.				
provider. Track your steps and what happened with the connection. B. How will you measure the success of this test? Write down the steps for your connection. Note any steps you had to repeat or change in your normal process.				What did you observe that was not part of the plan?				 Pre-filled PDSA Worksheet 	
C. What would success look like?									vvorksneet
Being able to share what happened with the connection and make suggestions on how the connection process could improve.				STUDY:				Template	
D. What do you predict will happen?				Did the results match your predictions? Yes or No Compare the result of your test to your previous performance:				• Data collected t	
E. Plan for collection of data: Once your connection PDSA is complete, please send to Stephanie at Stephanie.Marston@cchmc.org F. Tasks:				What did you learn?				be used to identify	
List the tasks necessary to complete this test (what)	Person responsible (who)	When	Where	ACT	_	he change and c	don (shade one box). continue testing the p		connection gap and future interventions
James M. Anderson Center for Health Systems E 2017 © Cincinnati Children's Hospital Medical Ce	xcellence enter. All rights reserved.				develop an imple	mentation plan a	plement on a larger scale and plan and plan for sustainability. ge idea and try a different one.		All Children Thrive Cincinnati

Healthy Homes | Block By Block

A Price Hill neighborhood-based network of community members to support entire families, foster child health and well-being, and reduce poverty





Activated community members perform door-to-door personal outreach to support the needs and hopes of households with children under the age of six and pregnant women

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