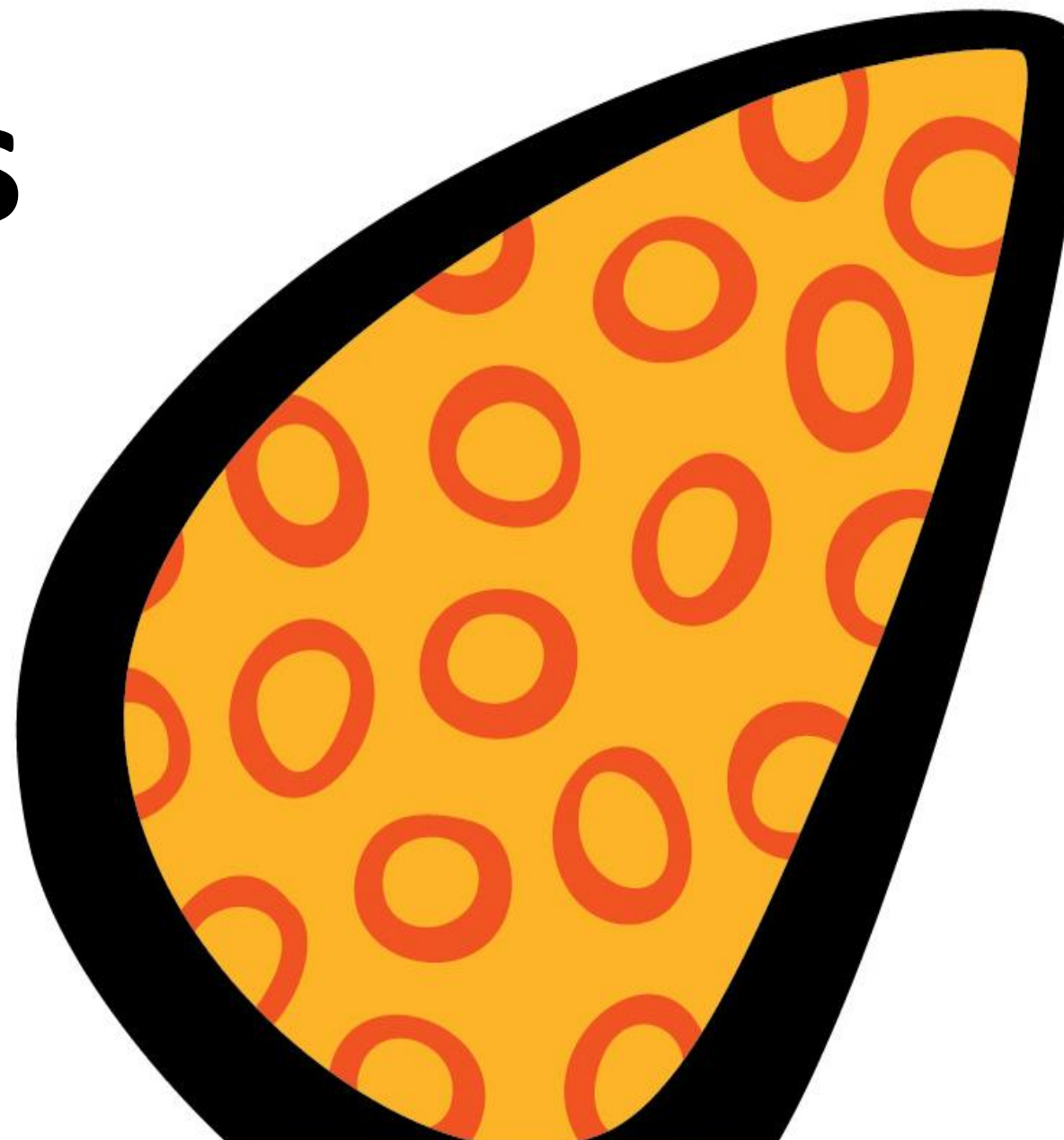
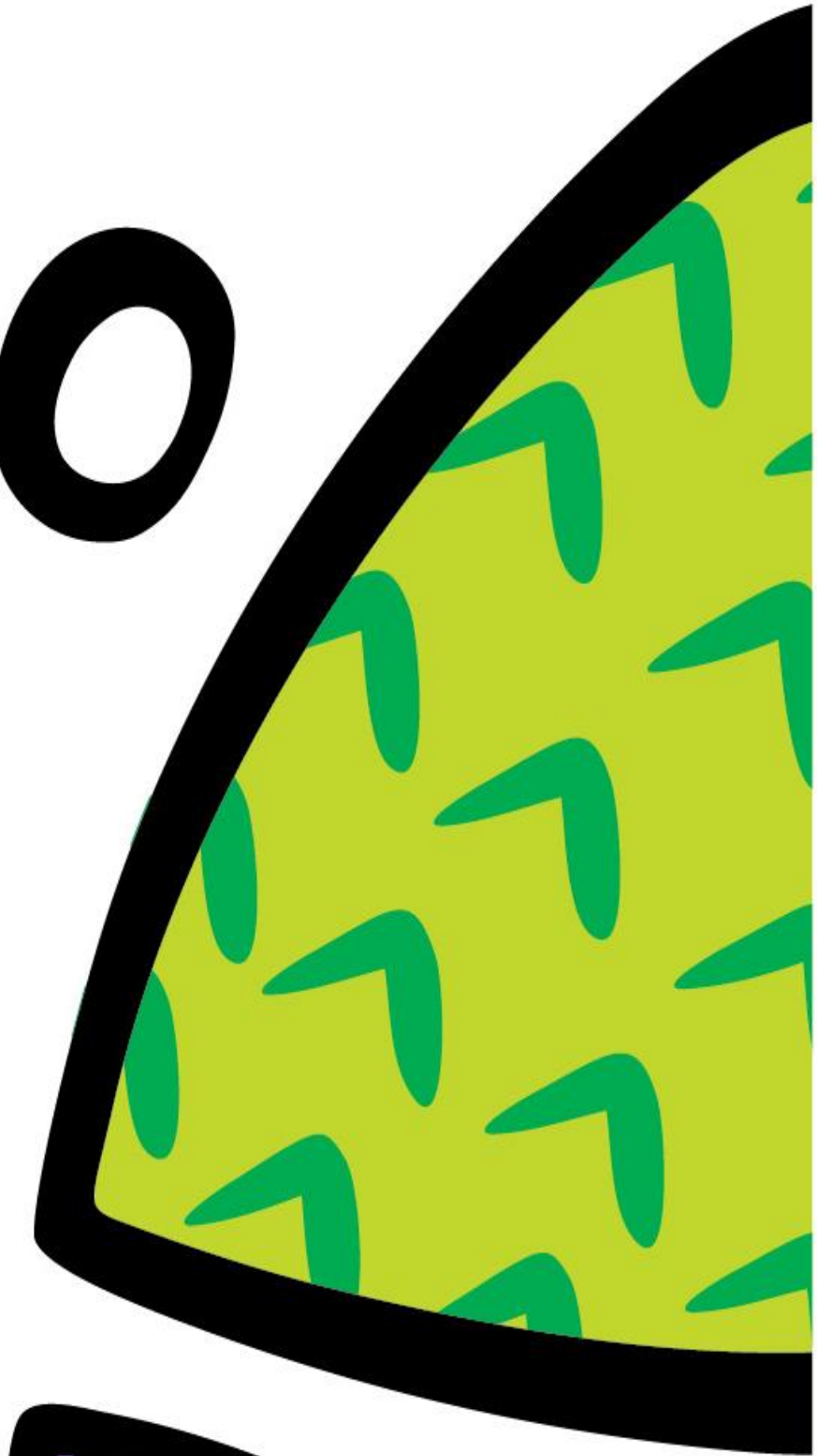
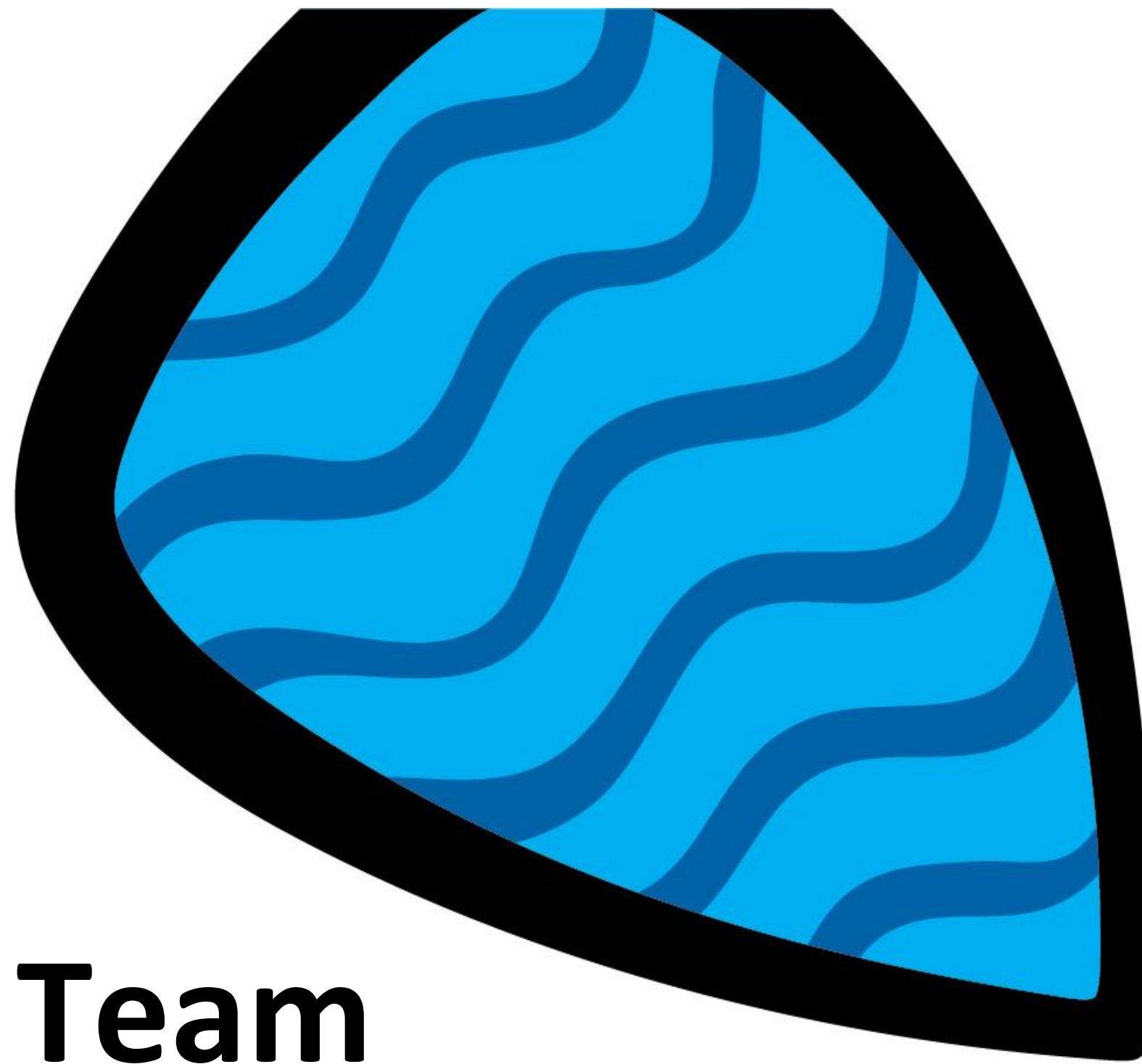




Home Work Team

**Healthy Homes
Block By Block**



BACKGROUND

Home Work Team “Big Picture”

How Home Work Works:

Cincinnati Children’s Health & Well-being

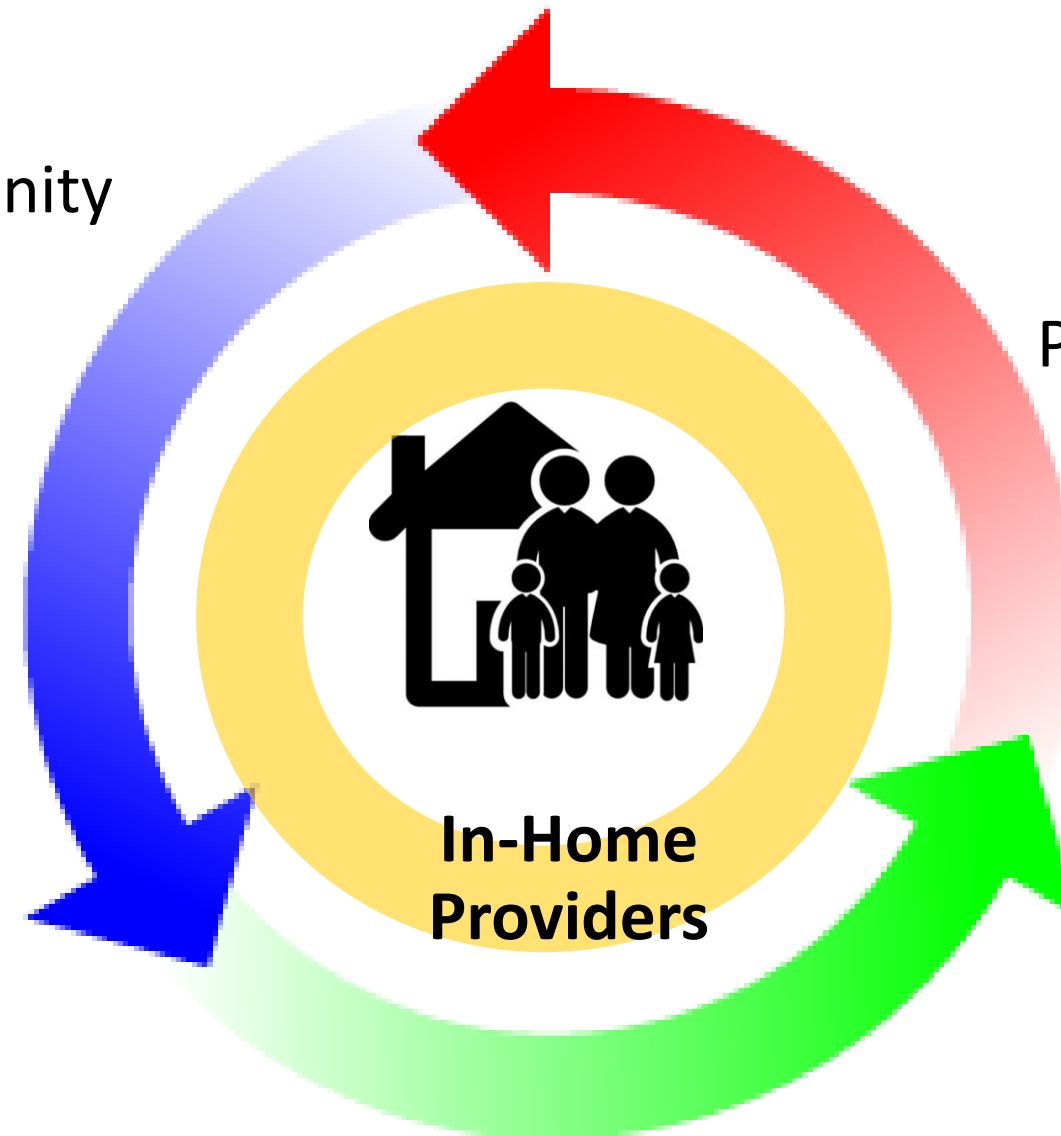
Use tools & strategies to connect with families, improve in-home service delivery, and link with social programs and providers

Home Work Purpose:

To bring change to the health/social in-home service model

Applying QI methods to improve connectivity among families, in-home social programs, schools, and medical providers

Community



Medical Providers

In-Home Providers

School

Home Work FY19 Focus



In-home Connectedness

Increase the rate of high quality* connections between and among in-home providers

*High quality to be determined within the Connections Operational Definition statement



Trust & Engagement

Increase communication, aligned client support management, and referral generation between in-home providers and external ACT partners (community, school, healthcare provider)

Home Work Partners:



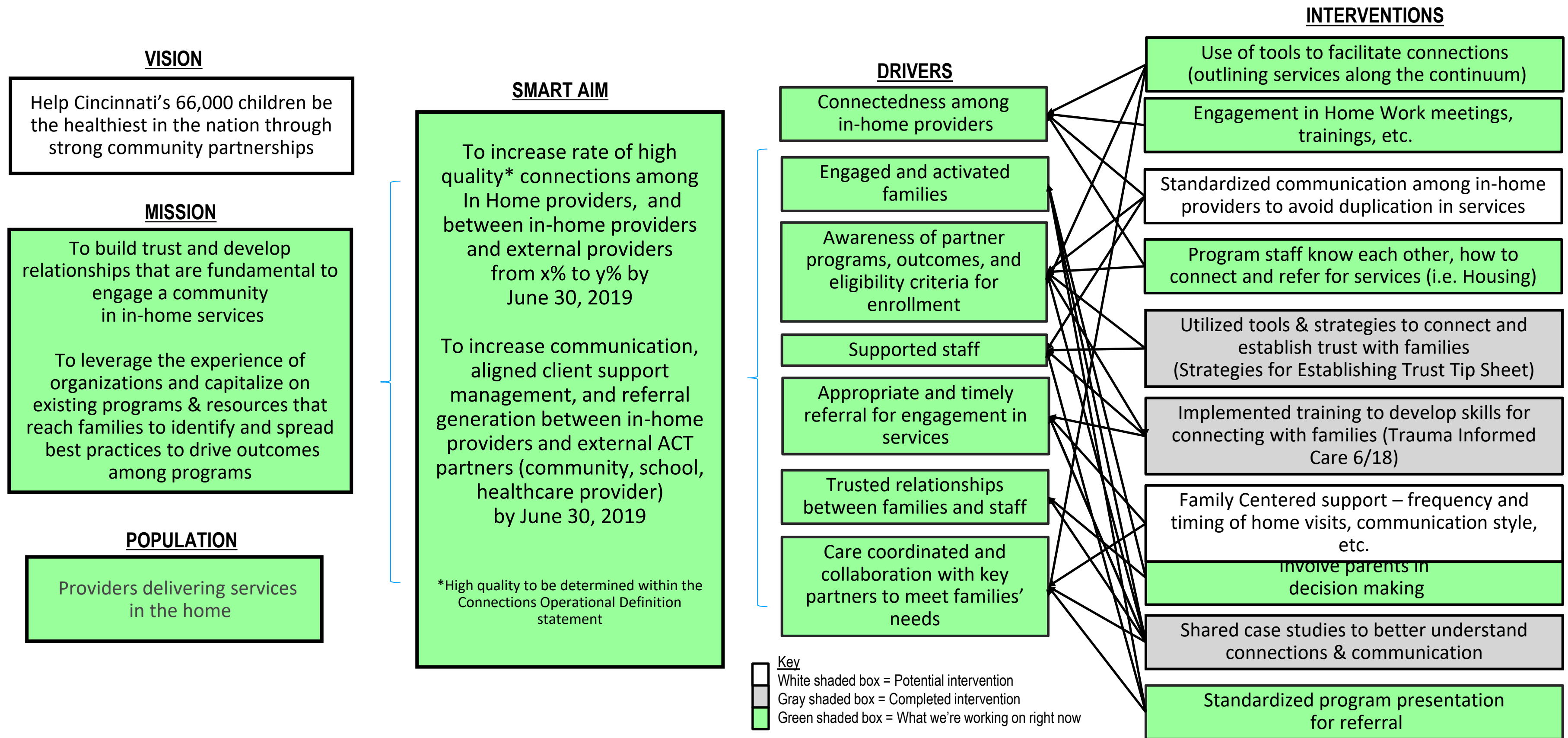
All Children Thrive Learning Network ~ Home Work Improvement Team

Key Driver Diagram (KDD)



Project Leader(s): Jennifer Mooney, Judith Van Ginkel

QIC: Connie Stewart



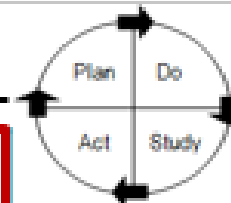
LOR # = Level of Reliability Number (e.g., LOR 1)

CHANGE WE ARE TRYING

Referral Connections



PDSA Worksheet – Home Work Team | _____



Ramp #: 1 Test #: 1 Test Start Date: _____ Test Complete Date: _____

Project SMART Aim: To increase connections among Home Work providers, external partners, and external providers

What key driver does this test impact? Connectedness among Home Work providers What is the objective of the test? Team knows each other, how to connect & refer for services

PLAN:

- A. Briefly describe the test:**
Within the next 5 days, make one referral connection to another Home Work provider. Track your steps and what happened with the connection.
- B. How will you measure the success of this test?**
Write down the steps for your connection. Note any steps you had to repeat or change in your normal process.
- C. What would success look like?**
Being able to share what happened with the connection and make suggestions on how the connection process could improve.
- D. What do you predict will happen?**

E. Plan for collection of data:
Once your connection PDSA is complete, please send to Stephanie at Stephanie.Marston@cchmc.org

F. Tasks:

List the tasks necessary to complete this test (what)	Person responsible (who)	When	Where

DO: Test the changes.

Was the cycle carried out as planned? Yes or No

Record data and observations.

What did you observe that was not part of the plan?

STUDY:

Did the results match your predictions? Yes or No

Compare the result of your test to your previous performance:

What did you learn?

ACT: Decide to Adapt, Adapt or Abandon (shade one box).

- Adapt.** Improve the change and continue testing the plan. Plan/changes for next test:
- Adopt.** Select changes to implement on a larger scale and develop an implementation plan and plan for sustainability.
- Abandon.** Discard this change idea and try a different one.

Testing in Progress

- **Pre-filled PDSA Worksheet Template**

- **Data collected to be used to identify connection gaps and future interventions**

Healthy Homes | Block By Block

A Price Hill neighborhood-based network of community members to support entire families, foster child health and well-being, and reduce poverty



Activated community members perform door-to-door personal outreach to support the needs and hopes of households with children under the age of six and pregnant women



CONTACT US

Chellie McLellan, CEO



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